**FALL 2021-2022**

**FRE 120**

**Instructor:       Nathalie Reins**

**Office:              FMAN G 102/103**

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**Web:                 SuCourse+**

**Office Hours:  Tuesdays 13:45-14:30**

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| --- | --- | --- | --- |
| **Type** | **Time** | **Days** | **Where** |
| **Class** | **8:40  - 10:30** | **T** |  |
| **Class** | **10:40 - 13:30** | **R** |  |

**COURSE OBJECTIVE**

*According to the Common European Framework of Reference for Languages level A1+. This course focuses on helping students develop the language and skills required for effective communication at the Basic level. The instructional approach is directed towards the development of everyday communication. Students also develop basic knowledge of grammar, lexis, and phonology. By the end of this level, students will be able to talk about their preferences, daily routines and schedules, work-life, spare time activities, sports, shopping, social activities, celebrations and personal relationships, using the grammar rules and vocabulary they have learned. They will also be able to make comparisons, describe their moods, and express feelings and opinions as well as their experiences and future plans, using simple syntactic structures.*

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| **LEARNING OUTCOMES***Asking his way.**Describing a place.**Speaking about leisure, inviting, accepting or refusing**suggesting activities.**Describing one’s family**Exchanging basic information about habits and routines.**Describing people physically and psychologically**Describing objects.**Inquiring about prices.**Buying clothes and shoes, asking for size.**Speaking about likes and dislikes about food.**Going to a restaurant, ordering, criticizing, complaining.* | **GRADING**25% MIDTERM EXAM35% FINAL EXAM10% PROJECT10% SPEAKING AND WRITING ASSIGNMENTS 5%    WEEKLY HOMEWORK15% ATTENDANCE AND PARTICIPATION  **Minimum attendance required to pass the course is 50%** |

**COURSE MATERIALS:**

French booklet / Internet exercises/ Songs/ Podcasts/Edito 1/Alter Ego 1

**REQUIREMENTS/CRITERIA FOR ASSESSMENT AND EVALUATION**

You need to attend 50% of the lessons to be able to do the final exam.

Active participation in the lesson is necessary to receive the attendance.

Homeworks and assignments should be handed in on the due date.

Makeup exams: You need to inform the teacher you will miss the exam one day before the exam date. To get a makeup exam you should get a doctor to report from the Health Center at the University or if you are not on campus, a doctor’s report from a public hospital. You should bring this report to the SU health center and get it approved.

**ACADEMIC HONESTY**

Learning is enhanced through cooperation and as such you are encouraged to work in groups, ask for and give help freely in all appropriate settings. At the same time, as a matter of personal integrity, you should only represent your own work as yours. Any work that is submitted to be evaluated in this class should be an original piece of writing, presenting your ideas in your own words. Everything you borrow from books, articles, or web sites (including those in the syllabus) should be properly cited. Although you are encouraged to discuss your ideas with others (including your friends in the class), it is important that you do not share your writing (slides, MS Excel files, reports, etc.) with anyone. Using ideas, text and other intellectual property developed by someone else while claiming it is your original work is *plagiarism*.  Copying from others or providing answers or information, written or oral, to others is *cheating*.  Unauthorized help from another person or having someone else write one’s paper or assignment is *collusion*. Cheating, plagiarism and collusion are serious offenses that could result in an F grade and disciplinary action. Please pay utmost attention to avoid such accusations.

**CLASSROOM POLICIES AND CONDUCT**

 ***Do the homework*** weekly or your final grade will go down. You need to check the homework every week in the SuCourse+. The homework will be corrected in the 3rd hour of every Thursday lesson.

Mobile phones should solely be used for French learning (***no WhatsApp,*** or other personal uses)

 ***If you are late*** for a lesson for more than 1 minute, you will be counted as late. If you are late for more than 10 minutes you will be counted as absent.

***If you miss lessons*** your attendance grade will go down. Occasionally, you may still recover part of your attendance grade if you catch up on your own with the content you have missed. You will need to show me the work you did on your own.

You need to ***bring the materials*** to learn to every lesson *(coursebook, exercises book and a notebook to write down notes).* If you don’t bring these materials you cannot participate and your attendance grade will only count half point.

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| **COURSE EVALUATION SYSTEM**25% MIDTERM EXAM35% FINAL EXAM10% PROJECT/PRESENTATION10% SPEAKING AND WRITING TASKS5%    WEEKLY HOMEWORK15% ATTENDANCE AND PARTICIPATION  **Minimum attenance required to pass the course is 50%** | **IMPORTANT DATES**MIDTERM EXAM: 18/11FINAL EXAM: To be announcedPROJECT / PRESENTATIONS: last week of December |

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| Week 1 | **1 and 2: Getting to know each other / FRE 110 revision**Introduce each other and speak about your expectations for FRE 120     Write questions / Walk around ask the people in the class / Work in groups of 2: Introduce one of the people of the class to the group |
| Week 2 |     1 Oral practice: Whole classroom: describe a city: revision of the whole vocabulary about transportation, buildings, shops, etc    Writing practice: make a list of all you can find in a city by pairs.        1 Asking his way, asking for a place.2 Prepositions and verbs3 Listening comprehension in order to draw the road on a map.4 Writing: describe your district.                 Invite a friend to your place and tell him the road.  Introduction to the vocabulary of food* Articles partitifs for the food: du, de la, de l’, des.
* Being able to go to the supermarket.
* Oral comprehension: doing shopping. Likes and dislikes about food.

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| Week 3 | * Going to a restaurant and understanding a French menu.

Criticizing the dishes, the service, the atmosphere. |
|  Week 4  | 1. Speaking about fashion
2. Vocabulary of clothes, accessories. Materials and colours
3. Months and dates with prepositions
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| Week 5 | * The 4 seasons, the colours and the materials
* Listening: which clothes for which season
* -Clothes and fashion. being able to understand a short article about French fashion.
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| Week 6 |  Quiz 1* Adjectives to describe a person.
* Physical description.
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| Week 7 |  **MIDTERM EXAM  face to face on the campus** |
| Week 8 | * Being able to buy shoes and clothes in a shop.
* Describing an object.

 ●the past tense to express punctual actions ● being able to read a diary and write one ● the “ passé composé” with être and avoir |
| Week 9 | * ORAL quiz and correction

● being able to write a post card ● grammar exercises with the past tense   |
| Week 10 | 1. Pronominal verbs to express daily activities
2. Understanding a short article about a work routine
3. Speaking about our daily routine
4. Grammar: se laver, se doucher : je me douche…
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| Week 11 | 1. Being able to describe the household
2. Listening comprehension
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| Week 12 | * Revision of the vocabulary and project = quiz 2
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| Week 13 | * **FINAL face to face on the campus**
* T: Final: oral
* R: final; writing
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